Date -December 6, 2010

Manual - Volume VII, Section III, Chapter B, Foster Care

Transmittal # 235

The purpose of this transmittal is to provide new and revised guidance for the Foster Care Program. Unless otherwise stated, the provisions included in this transmittal are effective upon posting.

The guidance incorporates changes required by state legislation passed during the 2010 General Assembly session. It includes federal requirements in the Fostering Connections to Success and Increasing Adoptions Act of 2008, the National Youth in Transition Database (NYTD) regulations (45 CFR 1356.80 through 1356.86), and the Patient Protection and Affordable Care Act (P.L. 111-148).

The Division of Family Services (DFS) is moving to a unified manual over the next nine months to help facilitate coordination and integration across the continuum of child and family services. While the Child and Family Services Manual will retain chapters on the individual programs, it will provide a consistent organization and format across the manual. A primary goal of the redesign is to be more user-friendly and helpful to the field in accomplishing the work and in improving outcomes for youth and families. The DFS Policy Team has been working closely with Home Office and Regional Office staff and with the Child Protective Services and Permanency Advisory Committees on this major endeavor.

The foster care manual has been revised to focus on:

- Engaging children, youth and families as partners;
- Improving permanency for children and youth in foster care;
- Improving services for older youth to successfully transition to adulthood; and
- Using information to improve effective decision-making, practice and use of resources.

Seven sections of the foster care manual have been significantly reorganized and rewritten:

- Section 2 on Engaging Families;
- Section 4 on Placement to Achieve Permanency;
- Section 6 on Comprehensive Child and Family Assessment:
- Section 7 on Permanency Planning: Selecting the Goal;
- Section 9 on Providing Foster Care Services:
- Section 10 on Serving Older Youth; and
- Section 12 on Managing Foster Care Services.

Other sections have been revised as well. Additional changes may be expected in January.

These seven revised sections are organized using a new structure. Many of the sections begin with a brief introduction, followed by an overall framework. The framework provides three fundamental cornerstones to help guide all decision-making and actions: 1) practice principles; 2) key legal requirements; and 3) desired outcomes. The framework is followed by subsections

delineating required procedures and effective practices. The last subsection provides resources and tools.

The following verbs are used in the new and revised guidance to denote the type of action required:

- "Shall" means mandate or requirement by federal and/or state law or regulation or by State Board policy. It includes necessary actions that demonstrate or that are required to be in compliance with legal mandates, such as documentation in OASIS.
- "Should" means effective practices that are consistent with and help achieve the practice principles, legal requirements and desired outcomes. These practices are strongly encouraged and expected, but are not mandated by law.
- "May" means an option is authorized by law or implementation may depend on circumstances.

Changes to improve ease of use, readability and internal consistency have been made (e.g., expanded table of contents, bolded subsection titles, links, "service worker," the acronym "LDSS"). Subsections and page numbers have been renumbered throughout the manual. Changes are italicized.

This transmittal and manual are available on SPARK at (link to appropriate Division page).

Significant changes to the manual are as follows:

Section & Section Title Changed	Significant Changes
Subsection 1.1 Introduction p. 2	Added language on achieving permanency for the child. Clarified placements are based on the needs and best interest of the child. Clarified that relative and other caregivers should be provided services as necessary. Deleted listing of specific types of services.
Subsection 1.2 Definitions p. 2 - 7	Added definitions of diligent search, enhanced maintenance, Family Partnership Meeting, foster care, parental agreement, Post Adoption Contact and Communication Agreement, resource parent, transition plan, VEMAT, and wrap around services. Revised Department and local department definitions. Added to maintenance definition: the payment of reasonable travel costs for child to remain in the same school at the time of placement, based on Fostering Connections Act.
Subsection 1.3 Federal and state requirements p. 7 Subsection 1.5 (former) Required training	Added new federal legal requirements: Fostering Connections to Success and Increasing Adoptions Act of 2008; the National Youth in Transition Database regulations, and the Patient Protection and Affordable Care Act. Moved required training to Subsection 12.3 in new "Managing Foster Care Services" Section.
p.11	

Subsection 1.5 Organization of manual p.11 Added structure of manual, verbs denoting the type of action require and instructions for navigating links.	ed,
Section 2 (former) Prevention p.12 Moved to Subsection 9.4 in the "Providing Foster Care Services" Section.	
Section 2 Engaging the Child, Family and Child, Family and Child, Family and Child, Family and Engaging the Child, Family and Child, Family and Child, Family and Child, Family and Engaging the Child, Family and Significant Adults" with subsections 2.1 through 2.11.	
Significant Adults New subsections:	
p. 12 - 27 • Introduction (2.1);	
• Framework (2.2) of practice principles (2.2.1), legal authority (2.2.2), and outcomes (2.2.3);	
• Roles and resources family members and other individuals can provide (2.4);	
• Searching for relatives and significant adults (2.5);	
• Engaging relatives and significant individuals in the child's life (2.6);	
• Using Family Partnership Meetings (2.7);	
• Service plans, transition plans and FAPT process (2.8);	
• Planning visits and communication (2.9);	
• Resources and tools (2.11).	
Subsections moved from other manual sections and revised:	
 Notifying and informing relatives of child's removal (2.3) moved from 4.2. 	ı
Notifying parents of placement and visitation changes (2.10) moved from 4.12	
Subsection 3.1 Added new subsection on the date a child is considered to enter Fost	er
The date a child is Care to be consistent with federal and state requirements.	
considered to	
enter Foster Care	
p. 29	
Subsection 3.2 Clarified that nunc pro tunc orders that amend original court orders to incorporate specific language on removing the child from home are	0
The state of the s	
child not acceptable.	
Subsection 3.3.3 Clarified that reasonable efforts shall be made to finalize a permanen	_
Reasonable placement for the child as quickly as practicable. Changed the	. [
efforts language of "achieving a permanent placement" to "achieving	
p. 30 and 31 permanency" for the child. Clarified reasonable efforts shall be	
documented in every foster care review and administrative plan review.	
Subsection 3.5 Clarified language, provided updated contact information, and	\dashv
Indian Child provided link for additional information on the Indian Child Welfare	

Welfare Act	A 24
p. 32 and 33	Act.
Subsection 3.6	
i	Clarified the three legal alternatives when the local department of
Authority for	social services (LDSS) may accept placement of a child in foster care.
placement and	
dispositional	
alternatives	
p. 33	A 11 11
Subsection 3.6.1.3	Added language requiring foster parents contact information be
Dispositional	included on the petition to the court for dispositional hearing and
hearing	clarified their right to be heard regarding the service plan review
p. 35	section of the hearing.
Subsection 3.6.5	Clarified legal requirements for non-custodial foster care placements.
Non-custodial	
foster care	
placement	
p. 40	
Subsection 3.6.5.2	Clarified that the foster care plan for non-custodial foster care
Court approval of	placements should be filed through a CHINS petition to the court.
plan for	
placement	
through a non-	
custodial foster	
care agreement	
p. 41	
Section 4	Replaced Section entitled "Placement" with Section entitled
Placement to	"Placement to Achieve Permanency" comprised of subsections 4.1
Achieve	through 4.17.
Permanency	New subsections:
p. 43 - 87	• Introduction (4.1);
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	• Framework (4.2) of practice principles (4.2.1), legal authority (4.2.2), and outcomes (4.2.3);
	• Critical decisions in making placements (4.3);
	• Key partners in making placements decisions (4.4);
	• Engaging relatives and significant adults as placement options
	(4.5);
	• Procedures prior to out-of-home placements (4.6);
	• Procedures for emergency foster care placements (4.7);
	• Procedures for placement changes (4.8);
	• Placements leading to permanency for child (4.9);
	• Placements for children with alternative goals (4.10);
	• Placements in relative homes (4.11);
	• Placements in resource family homes (4.12);
	• Determining child's best interest for school placement (4.16);
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	Revised subsections:
	• Pre-placement visits (4.6.3)
	• Placements in residential programs (4.14);
	• Placements across jurisdictions (4.15);
	Subsections moved to other manual sections and revised:
	• Notification of Relatives (4.2) moved to 2.3 "Notifying and
	informing relatives of child's removal"
	• Facility Requirements (4.7.3) moved to 14.18 "Paying for care in a
	residential facility"
	• Notification of Placement and Visitation Changes (4.12) moved to
	2.10 "Notifying parents of placement and visitation changes"
	Subgestions moved from other mount and in a discount of
	Subsections moved from other manual sections and revised:
	• Placements in Independent Living Arrangements (4.13) moved from 9.7.4.
Subsection 5.1	• School enrollment requirements (4.17) moved from 5.10. Deleted language on required frequency of entering data; information
Setting up case in	provided in next subsection 5.1.1.
Child Welfare	provided in next subsection 3.1.1.
Information	
System	
p. 90	
Subsection 5.1.1	Added two exceptions to completing all data in the Child Welfare
Opening foster	Information System within 30 days: placement changes within 5
care case in Child	calendar days; and case closings within 5 business days.
Welfare	l and any and any and any and any any and any
Information	
System	
p. 90	
Subsection 5.1.2	Moved instructions for entering data on maintenance payments in the
Choosing	Funding Screen of the Child Welfare Information System to
program category	Subsection 14.1.10 of the Funding and Purchasing Section.
(funding source	
screen)	
p. 90	
Subsection 5.3	Clarified the components of maintenance payments required by
Referrals for	federal law. Provided link to maintenance payments (14.1) in the
maintenance:	Funding and Purchasing Section. Provided links to arranging (4.16.4)
Title IV-E and	and funding transportation (14.12) for the child to remain in the same
State Pool Funds	school at the time of placement as an allowable maintenance expense.
p. 92	
Subsection 5.5.2	Deleted statement on using the Absent Parent Deprivation/Paternity
Court ordered	Information Form, information already provided in subsection.
child support	
p. 94 and 95	

Subsection 5.5.3 Responsibility of service worker in securing support for children p. 95 and 96	Added examples of when the service worker is required to provide written notice regarding changes in the status of the foster care case or in the situation of the absent parent.
Subsection 5.5.4 Claiming good cause p. 96 and 97	Clarified language on when good clause may be claimed in order for DCSE to not pursue collection of child support.
Subsection 5.5.5 Identifying the absent parent p. 97	Added language that the service worker shall diligently search for absent parent(s) and encourage them to maintain involvement with the child, consistent with the child's best interests. Deleted language on the Federal Parent Locator Service.
Subsection 5.5.7 Responsibility of eligibility worker p. 98	Clarified that the eligibility worker is responsible for notifying DCSE of any changes that affect the good cause claim.
Subsection 5.6 Arranging visitation with parents or prior custodian(s) p. 98	Removed specific information on visitation and communication between child and birth parents or prior custodians. Provided link to these requirements (9.6.1) when children are first placed in foster care and the goal is reunification.
Subsection 5.7 Referral for services p. 98	Added language that the initial assessment and referral for services should occur as quickly as possible once the child enters care.
Subsection 5.8 SSI and other potential benefits p. 99	Clarified that referrals should be made within the first 2 weeks of placement (e.g., Title IV-E, Medicaid) or when the ongoing assessment indicates need for other benefits (e.g., SSI).
Subsection 5.8.2 Representative payee p. 100	Moved representative payee requirements when a child leaves foster care to Subsection 13.6 in the Closing a Case to Foster Care Section.
Subsection 5.8.3 Lump sum retroactive SSI payments p. 100	Moved and revised specific requirements to Subsection 14.4 on using funds from special welfare accounts and to Subsection 14.5 on lump sum retroactive SSI payments in the Funding and Purchasing Section.
Subsection 5.8.4 (former) SSI and maintenance (Title IV-E and	Moved and revised the requirements for funding maintenance payments through Title IV-E and State Pool Funds to Subsection 14.1.7 in the Funding and Purchasing Section

State Deel Eurole)	
State Pool Funds) p. 100	
Subsection 5.10 (former) School enrollment requirements p. 101	Moved and revised requirements for school notification and enrollment to Subsection 4.17, coordinating with schools to ensure child remains in the same school to Subsection 4.16, and arranging transportation to Subsection 4.16.4 in the Placement to Achieve Permanency Section. Moved and revised requirements for funding transportation for child to remain in same school to 14.12 in the Funding and Purchasing Section.
Subsection 5.10 Setting up payment process for providers p. 101	Clarified that timely payments should be made to providers, within the month following the month when services were provided to a child.
Section 6 Comprehensive Child and Family Assessment	Replaced Section entitled "Initial Assessment" with Section entitled "Comprehensive Child and Family Assessment" comprised of subsections 6.1 through 6.10.
p. 102-116	 New subsections: Introduction (6.1); Comprehensive assessment process (6.2); Engaging the child and family in the assessment process (6.3); Initial assessment process (6.4); Types of assessment tools (6.7); State required and recommended assessments (6.8); Additional resources (6.10) Revised subsections: Initial assessment requirements (6.5) Role of Family Assessment and Planning Team (6.6) Documenting the assessment (6.9)
Section 7 Permanency Planning: Selecting the Goal p. 117-133	Replaced Section entitled "Choosing the Goal" with Section entitled "Permanency Planning: Selecting the Goal," comprised of subsections 7.1 through 7.7. New subsections: Introduction (7.1); Framework (7.2) of practice principles (7.2.1), legal authority (7.2.2), and outcomes (7.2.3); Permanency goals (7.3); Alternative foster care goals (7.4); Shared decision making (7.6); Factors to consider when choosing a permanency goal (7.7) Revised subsections: Determining when Return Home is not in child's best interest
	(7.7.2)

	Subsections moved from other manual sections and revised:
	• Concurrent planning (7.5) moved from 9.1.6
Subsection 8.1	Added language on the importance of, and steps involved in, service
Introduction	planning.
p. 135	
Subsection 8.2	Added framework of practice principles (8.2.1) and legal authority
Framework	(8.2.2).
p. 135 - 141	
Subsection 8.3	Revised former subsection 8.4 entitled "Who Must Be Involved in
Engaging family	Preparing the Service Plan." Added requirement that the service
and key partners	worker involve the child in developing the foster care service plan,
in developing the	consistent with the child's best interests. Added rationale for
service plan	involving key partners in developing the service plan.
p. 141	
Subsection 8.4	Clarified requirement in former subsection 8.2 that the foster care
Foster care	plan be completed in the Child Welfare Information System.
service plan	
format requirements	
p. 141 and 142	
Subsection 8.5	Added language that the comice plan should describe the second
What must be	Added language that the service plan should describe the services and supports required for a planned period of time to achieve the
included in foster	permanency goal for the child. Added the plan should address the
care service plan	needs, strengths and resources of the child and family identified
p. 142	through the comprehensive child and family assessment.
Subsection 8.5.1	Added language that Part A should include: information on education
Part A of the	and health status; decisions made during Family Partnership
foster care service	Meetings; efforts made to place the child with extended family
plan	members; an updated foster care services plan, or independent living
p. 142 - 145	services and transition plan, prior to and within the 90 days before the
*	older youth turns age 18, or discontinues foster care services, that is
	directed by the youth with assistance of LDSS; and description of
	how the child and other key partners were involved in the planning
	process.
Subsection 8.5.2	Revised language to be consistent with the Code of Virginia: specified
Part B of the	requirements that a separate section of the foster care plan describe:
foster care service	the reasons the child cannot return home within a practicable time,
plan	consistent with the child's best interests; the plans for achieving
p. 145 and 146	Adoption or Placement with Relatives with subsequent transfer of
	custody and the reasons these goals are or are not feasible; and the
	specific reasons why an alternative foster care goal is the plan for the
	child when the three permanency goals are not feasible.
Subsection 8.6	Clarified requirements that the foster care plan be completed in the
Completion of	Child Welfare Information System, and that the Individual Family
foster care service	Service Plan be filed in the case record, if used.

plan and	
submission to	
court	
p. 146	
Subsection 8.8	Added requirements that the Foster Care Transmittal Form include
Dispositional	contact information for foster, adoptive or resource parents; that the
hearing to review	resource parents and relative caregivers receive notice of the
foster care service	dispositional hearing and their right to be heard; and that the resource
plan	family may be present in the court for the service plan review but are
p. 147 and 148	
p. 147 and 140	excluded during the hearing on allegations of abuse and neglect.
	Added requirement that each foster care case be reviewed no less than
	once every six months by a court or an administrative review based on
	the date the child is determined to have entered foster care.
Subsection 8.9	Added language that a Family Partnership Meeting should be
When new service	convened prior to developing a new service plan when there is a
plan is required	change in goal, a permanency planning hearing, or a child returned
p. 148	from commitment to the Department of Juvenile Justice.
Subsection 8.10	Clarified language on what constitutes a new foster care episode when
When child	a child is on a trial home visit.
returns to foster	
care	
p. 148	
Section 9	Changed title of previous "Service Delivery" Section to "Providing
Providing Foster	Foster Care Services."
Care Services	Poster Care Services.
1	New subsections:
p. 149 - 211	• Introduction (9.1);
	rame work (9.22) of practice principles (9.2.1), legar authority
	(9.2.2), and outcomes $(9.2.3)$;
	• Overview of foster care services (9.3);
	• Services to children through agency agreements with parents who retain custody (9.5); and
	Post-Adoption Contact and Communication Agreement (PACCA)
	(9.7.7).
	Subsections moved from within section and revised:
	• Services to achieve goal of Return to Parent(s) or Prior Custodians
	(9.6) was former subsection 9.3.
	• Services to achieve goal of Adoption (9.7) was former subsection
	9.5. Specific revisions include:
	 Added information on Family Partnership Meeting (9.7 and
	9.7.2);
	Added language that LDSS should not wait to terminate rights
	pending locating an adoptive home, but should diligently
	recruit an adoptive home as soon as possible after termination

- of parental rights (9.7.5.4);
- Added requirement of discussing the option of a PACCA with the adoptive family (9.7.6).
- Services to achieve goal of Placement with Relatives (9.8) was former subsection 9.4.
- Services for goal of Permanent Foster Care (9.9) was former subsection 9.6.
- Services for goal of Independent Living (9.10) was former subsection 9.7.
- Services for goal of Another Planned Permanent Living Arrangement (9.11) was former subsection 9.8.

Subsection revised:

• Services during Residential Placements (9.13). Also deleted requirement that service worker complete Children's Residential Facility Observation Report.

Subsections moved within section:

- Medical services and treatment for child (9.14) was former subsection 9.12.
- Special Education Services (9.15); was former subsection 9.14.
- Respite Services (9.12) was former subsection 9.15.

New subsection moved from other manual section and revised:

• Services to prevent or eliminate foster care placement (9.4) moved from Section 2 on Prevention

Former subsections moved to other sections and revised:

- Moved to new Managing Foster Care Services Section:
 - Working with Foster Parents and Providers (9.9) moved to 12.9.
 - Case management (9.10.1 through 9.10.3) moved to 12.7.
 - Referring cases for review to the Family Assessment and Planning Team (9.10.4) moved to 12.10.
 - Completion of the Child Welfare Information System Requirements (9.10.5) moved to 12.11.
 - o Completion of the Case Narrative (9.10.6) to 12.11.1
- Moved to new Section 10, entitled "Serving Older Youth:"
 - Services to Older Youth in Foster Care (9.11) moved to Section 10.
 - Eligibility Requirements for Independent Living Services (9.11.1) moved to 10.4.1.
 - How Long a Youth May Receive Services and Support from the Local department of social services (9.11.2) moved to 10.4.2.
 - Resuming Independent Living Services for Youth 18-21

p	
	(9.11.3) moved to 10.15.
	• Placements in Independent Living Arrangements (9.7.4) moved to subsection 4.13.
Section 10 Serving Older Youth p. 212 - 244	Combined information across sections, revised, and added new information to create new Section entitled "Serving Older Youth" comprised of subsections 10.1 through 10.16.
p. 212 - 244	New subsections:
	• Introduction (10.1)
	• Framework (10.2) of practice principles (10.2.1), legal authority (10.2.2), and outcomes (10.2.3)
	• Clarification of terms (10.3)
	• Achieving permanency for older youth (10.5)
	• Preparing youth for adulthood (10.6)
	• Independent living needs assessment (10.7)
	• Service planning for older youth (10.8)
	• Maintaining connections with youth's siblings and birth family (10.9)
	• Independent living services for youth over age 14 (10.10)
	• Transitioning youth over age 16 to adulthood (10.11)
	• Referring and transitioning youth to Adult Services (10.12)
	Conducting National Youth in Transition Database (NYTD)
	outcomes survey with youth at ages 17, 19, 21 (10.13)
	Transition plan prior to youth turning age 18 or no longer
	receiving foster care services (10.14)
	• Resources to help serve older youth (10.16)
	Subsections moved from other sections to this section and revised:
	• Eligible youth (10.4) moved from 9.11
Subsection 11.2.1	• Resuming independent living services (10.15) moved from 9.11.3
Types of reviews	Clarified that a permanency planning hearing should be held earlier if permanency can be achieved for the child earlier. Clarified that
and hearings	Adoption is a permanency goal; and Independent Living and
p. 247	Permanent Foster Care are alternative goals.
Subsection 11.2.2	Added that service workers should discuss upcoming hearings with
Parents and foster	parents and foster/resource parents and encourage their attendance.
parents attendance	T Process and the second secon
at court hearings	
p. 248	
Subsection	Clarified that the LDSS must explain in the Foster Care Service Plan
11.2.6.4	Part B why the child cannot be returned home, adopted or placed with
A new foster care	relatives and custody transferred. Added language that LDSS may
service plan	submit a written PACCA to the court at the permanency hearing, if
p. 251 - 253	appropriate.
Subsection	Added language that the court shall incorporate the written PACCA
11.2.6.5	into an order at the end of the permanency hearing, if appropriate and

Country	
Court order on permanency	all requirements have been met
actions	
P 253 and 254	
Subsection 11.7	Corrected that supervisory reviews should be scheduled six months
Local Supervisory	following the last court hearing, administrative panel review, or
Reviews	supervisory review, when a child returns home after being in a foster
p. 260	care placement and remains in the custody of LDSS.
Subsection 11.8.2	Clarified that children formerly in LDSS custody who have been
Children	committed to the Department of Juvenile Justice (DJJ) shall be
committed to the	discharged from foster care and no foster care requirements apply,
Department of	including court hearings or reviews. Added LDSS procedures when
Juvenile Justice	children committed to DJJ, who have their commitment ending prior
p. 260 and 261	to their 18 th birthday, return to LDSS custody.
Subsection 11.9.1	Added language in developing the service plan when the goal is
Information	changed to Adoption, that the option of developing a PACCA should
needed	be considered.
p. 261 and 262	
Subsection 11.9.2	Added language on the three documents submitted to the court 30
Foster care plan	days prior to the scheduled foster care review hearing. Added
change to	language on the role of the court. Added language that the service
Adoption	plan shall include: discussing with the child, adoptive parents and
p. 262 - 264	biological parents their desires for a PACCA; and services to assist
	the foster parents meet the child's needs through their willingness and
Subsection	desire to consider a PACCA if they are to be the adoptive parents.
11.10.1	Corrected that eligibility for Title IV-E is determined only once when the child enters foster care and no subsequent redeterminations are
Redetermination	required. Added language that the service worker shall inform the
of Title IV-E	eligibility worker of changes that would affect the child's eligibility
eligibility	for payment or continued eligibility. Provided specific situations that
p. 264 and 265	make a child ineligible for IV-E payment and that would end the
1	child's IV-E eligibility.
Subsection	Removed language requiring the service worker to inform the
11.10.2	eligibility worker "at each eligibility redetermination" about the status
Notice of changes	of good cause for not pursuing child support. Annual IV-E eligibility
effecting child	redeterminations are no longer required.
support	
p. 265	
Section 12	Added new section on "Managing Foster Care Services" with
Managing Foster	subsections 12.1 through 2.11.
Care Services	New subsections:
p. 267 - 284	
	• Introduction (12.1); • Framework (12.2) of practice principles (12.2.1)
	• Framework (12.2) of practice principles (12.2.1) and outcomes (12.2.2);
	• Role of service worker in managing services (12.4)

- Wraparound approach (12.6)
- Working with birth parents (12.8)
- Completing additional documentation (12.11.2)

Subsections moved from other manual subsections and revised:

- Required training (12.3) moved from former subsection 1.5
 - Replaced the words "Child Welfare Information System" with "OASIS" in titles of two trainings
 - Changed the title of CSW 5305 training from "Engaging Families" to "Advanced Interviewing: Motivating Families for Change"
- Reasonable efforts by LDSS (12.5) moved from former subsection 9.1.3
- Ongoing visits with child (12.7) moved from subsections 9.10.1 through 9.10.3.
 - Clarified required face-to-face visits with youth over age 18 to be preferably monthly, but at least quarterly, with the needs of the youth determining frequency (12.7.4.2).
 - Clarified reporting of face-to-face visits in the Child Welfare Information System (12.7.7).
- Referring children to the Family Assessment and Planning Team (12.10) moved from subsection 9.10.4
 - Clarified that the service worker should notify the child, birth parents, family members and foster parents in advance of FAPT meetings and actively engage them in the FAPT process.
- Completing Child Welfare Information System Requirements (12.11) moved from subsection 9.10.5
 - O Clarified that the service worker is responsible for entering all data in the Child Welfare Information System no later than 30 days after each event, except placement changes within 5 calendar days and case closings within 5 business days.
- Completing the case narrative (12.11.1) moved from subsection 9.10.6

Subsections moved from other manual subsections:

• Working with Foster Parents and Providers (12.9) moved from subsection 9.9.

Subsection 13.2
Discharging a child from care and closing in the Child Welfare Information
System
p. 286

Required the foster care case to be closed within five business days after the child leaves LDSS custody in the Child Welfare Information System.

Subsection 13.3 Eligibility referral at closure p. 286	Added a requirement that the service worker notify the eligibility worker in writing the date the child was discharged from foster care.
Subsection 13.5 Special welfare accounts for children p. 287	Moved and revised information in this new subsection on procedures for disbursing funds from special welfare accounts when the child leaves care from subsection 12.3.
Subsection 13.6 Supplemental Security Income funds for children p. 287	Moved and revised information in this new subsection on responsibilities of the representative payee when a child leaves foster care from subsection 5.8.2.
Subsection 13.7 Record retention at closure p. 287 - 289	Updated information on the length of time service records (13.7.2) shall be retained, the destruction of service records (13.7.3), and resources for maintaining and destroying records (13.7.4).
Subsection 14.1.1 Definition of maintenance p. 293	Added definition of maintenance.
Subsection 14.1.2 Sources of funding p. 293	Added child's own income to sources of funding.
Subsection 14.1.4 General guidance regarding maintenance payments p. 293 - 294	 Added language on purpose of maintenance payments, specifying that they do not address service needs of children and their families. Described payments are made on a monthly basis and certain "upfront" costs may be reimbursed when receipts are provided. Clarified that duplicate payments shall not be made when a child's approved absence or respite care is longer than fourteen consecutive days.
Subsection 14.1.5 Maintenance payments from Title IV-E payments p. 294-295	 Specified that if youth over age 18 are not anticipated to complete an educational, vocational or technical training program prior to age 19, Title IV-E payments should be changed to State Pool Funds on the first day of the month, after the month in which the child turns 18. Revised language that LDSS should use the emergency approval process and variance process to fully approve relative foster parents and that Title IV-E funds shall be used when the relative is fully approved. Added language on using Title IV-E funds to pay for enhanced maintenance for Title IV-E eligible children in LDSS homes and treatment foster care programs when the Virginia Enhanced

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	Maintenance Assessment Tool (VEMAT) is used. Clarified these additional payments are made from State Pool Funds for non-Title IV-E children. Provided link to guidance on rate structuring for enhanced maintenance.
Subsection 14.1.6 Maintenance payments from State Pool Funds p. 295-296	 Added language that State Pool Funds are used to pay for basic and enhanced maintenance, when the child is not Title IV-E eligible. Added language that the Community Policy and Management Team may establish policies and procedures for authorizing payments for children who only require foster care maintenance without a full review by the Family Assessment and Planning Team (FAPT). Clarified that service payments may be paid to foster parents to maintain the child in the home and provide for his or her needs without the VEMAT and based on the CPMT normal approval process.
Subsection 14.1.7	Moved from former Subsection 5.8.4 and revised.
SSI and	• Clarified use of funds when a Title IV-E and SSI eligible child is
maintenance	in residential placement and both funding sources can be used for
(Title IV-E and	payment; added requirement for immediate notification, within
State Pool Funds) p. 296 and 297	two business days, of the Social Security Administration (SSA) to
p. 290 and 297	suspend the SSI payment when Title IV-E funds are used.
	Clarified requirements for use of funds and notification to SSA
Subsection 14.1.8	when a Title IV-E and SSI eligible child returns to a foster home. Added language clarifying when clothing allowances should be paid
Paying	and expenditures shall be verified through documentation.
supplemental	and expenditures shan be verified through documentation.
clothing	
allowance	
p. 297	
Subsection 14.1.9	Clarified that the service worker does not open a case for the minor
Paying	child of a youth in foster care. All costs are paid under the foster
maintenance for	youth's case from the same funding source as the child's parent.
minor child of	
foster youth	
p. 298	
Subsection	Moved instructions from former subsection 5.1.2 and clarified
14.1.10	procedures for documenting maintenance payments from State Pool
Documenting	funds and Title IV-E funds on the funding screen in the Child Welfare
maintenance	Information System.
payments in Child Welfare	
Information	
System	
p. 298 and 299	
Subsection 14.2	Added language that the Independent Living stipend may be used to
Subsection 14.2	Added language that the independent Living superid may be used to

Paying for	support the youth to remain in the foster parent's home. Moved
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Independent	language from Subsection 9.7.1 on the use of Chafee Independent
Living	Living funds to support the living expenses of youth between age 18
Arrangements	and 21. Provided links to Chafee guidance and to regional Project
p. 299	LIFE Independent Living Consultants for additional guidance.
Subsection 14.3	Clarified that Title IV-E funds cannot be used for clothing and
Paying for	personal care items by the LDSS holding custody when the child is
children	placed in another public facility.
supervised by	
another agency	
p. 300	
Subsection 14.4	Clarified language.
Using funds from	
special welfare	
accounts	
p. 300 and 301 Subsection 14.5	Mayad and alarified language from Cultivation 5.0.2 lan
1	Moved and clarified language from Subsection 5.8.3 on lump sum
Lump sum	retroactive SSI payments.
retroactive SSI	
payments	
p. 301 and 302	
Subsection 14.6	Added subsections on Medicaid services (14.6.4), the Early and
Paying for	Periodic Screening, Diagnosis, and Treatment program (14.6.5),
services through	dental services (14.6.6), mental health treatment and intellectual
Medicaid	disability services (14.6.7), long term care services (14.6.8), and using
p. 302-308	Medicaid providers (14.6.9).
Subsection 14.7	Moved, revised and added subsections on: services that may be
Paying for	purchased (14.7.1), children eligible for funding (14.7.2), overview of
services with	CSA process for services and funding (14.7.3).
CSA State Pool	
Funds	
p. 308-311	
Subsection 14.9	Added information on using VDSS and CSA funds to pay for Family
Paying for Family	Partnership Meetings.
Partnership	Taxareramp Haveanger
Meetings	
p. 312 -313	
Subsection 14.10	Clarified funding sources for interestate and intermetional house studies
	Clarified funding sources for interstate and international home studies
Purchasing home	and placement services conducted by private agencies.
studies and	
placement	
services	
p. 313 and 314	
Subsection	Removed chart and provided list on types of child care providers with
14.11.1	link to chart to ensure information is always current.
Purchasing child	

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care services	
p. 314 - 315	
Subsection	Added language on changes in how rates are determined, by provider
14.11.2	type, number of hours the child is in day care, and the age of the child.
Rates for child	Added requirements for documentation in the case record.
care	
p. 315-316	
Subsection	Added language on when child care expenditures are allowable and
14.11.3	not allowable for Title IV-E payment.
Funding sources	
p. 316 - 317	
Subsection	Added language on requirements for using Title IV-E fund for eligible
14.12.2	children to pay for transportation when transporting the child: 1) to
Using Title IV-E	visits with parents or siblings; and 2) to remain in the same school
funds for	when the LDSS and school have jointly determined that remaining in
transportation	the same school is in the child's best interests.
p. 317 - 318	
Subsection	Added requirement that transportation expenses for a non-Title IV-E
14.12.3	child to remain in the same school are allowable maintenance costs
Using State Pool	and shall be purchased from State Pool funds when the LDSS and
Funds to purchase	school have jointly determined that remaining in the same school is in
transportation	the child's best interests.
p. 318 - 319	
Subsection 14.14	Added language that LDSS should use the independent living services
Paying for	available through Project LIFE for all youth age 14 and over.
independent	Explained that Project LIFE, funded by VDSS, provides free or low-
living services	cost regional and statewide activities for eligible youth.
p. 319	
Subsection	Updated link to CSA manual specifying how State Pool Funds may be
14.16.3	used to keep child in a less restrictive special education environment.
Use of State Pool	•
Funds for special	
education services	
p. 321	
Subsection	Added language that if a child is served in a public school, the
14.16.4	receiving school division pays for the services. Added language that
Cross	all special education needs shall be included on the IEP in accordance
jurisdictional	with federal law.
placements	
p. 321 and 322	
Subsection 14.18	Added language that: Medicaid funds can be used to pay residential
Paying for care in	care; the purchaser shall require providers to clearly delineate in
a residential	invoices the language from the federal definition of maintenance;
facility	ambiguous language in invoices shall not be paid for by Title IV-E
p. 322 - 323	funds.
Subsection	Moved from Subsection 4.7.3.

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14.18.1	
Requirements for	
Medicaid funding	
p. 323 - 324	A 11 11
Subsection	Added language on requirements for using Title IV-E funds to pay for
14.18.2	absences from a residential facility for less than 14 days.
Absence from a	
residential facility	
p. 324	
Subsection 14.19	Added information on paying personal incidentals as part of allowable
Paying for	maintenance payment. Added requirement that the residential facility
incidentals	provide receipts verifying purchases for incidentals.
p. 324 and 325	
Subsection 15.1	Clarified that LDSS may disclose information in case records, when
Confidentiality of	disclosure is in the best interests of the child and the person has a
records	legitimate interest, without a court order and consent of the family.
p. 327	Provided examples of persons with legitimate interest. Provided link
	for additional information. Added that LDSS may disclose
	information to the Family Assessment and Planning Team when child
Subsection 15.2.2	is referred.
	Updated requirements on use, penalties, and payment for child
Requirement for approved child	restraint devices.
restraint devices	
p. 328 - 330	
Subsection 15.5.4	Added requirements for entering information in the Child Welfare
Child Welfare	Information System when the youth returns from the Department of
Information	Juvenile Justice (DJJ) to LDSS custody.
System	diversite sustice (D33) to LD33 custody.
requirements	
p. 332-333	
Subsection 15.5.5	Clarified that LDSS shall submit a service plan to the court no later
Submission of the	than 45 days after the youth's return from DJJ and placement outside
foster care plan to	the youth's home. Added that the service plan should be reviewed in
court	the first court hearing upon the youth's return to LDSS.
p. 333	of our are journ to letter to EDSS.
Appendix A	Updated all forms, with correct links referenced in the manual
Forms	Added adoption forms
p. 334	•
Appendix B	Deleted AFCARS required data
p. 336	Added information on data available in the SafeMeasures and the
	Virginia Child Welfare Outcome Report (VCWOR) and VDSS
	contact information to gain access to both data systems
Appendix C	Deleted information on the following areas as they are incorporated in
p. 337 - 358	the body of the manual:
	 Immediate enrollment and remaining in school of origin;
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- Assessing child and family needs
- Companion guide to developing the service plan
- Conducting relative searches and reasonable efforts to locate relatives
- Youth committed to corrections

Deleted template letter regarding criminal background checks.

Questions about this transmittal should be directed to your Regional Permanency Consultant:

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Martin D. Brown Commissioner